



**T.R.R. GOVERNMENT DEGREE COLLEGE
KANDUKUR**

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback Analysis 2017-18



Feedback collection from Stakeholders during 2017-18

Introduction

The feedback system is an essential part of governance in the college. Under this the Feedback on Curriculum is collected from various stakeholders- Students, Teachers, Parents, Alumni and Employers. This is analysed and is used for improvement of curriculum in the college.

Methodology

The college follows a well laid-out feedback system with a proper methodology. The Feedback on Curriculum on various aspects is collected from five different stakeholders- Students, Teachers, Parents, Alumni and Employers through a structured questionnaire.

The feedback is collected on six different curricular aspects such as

- Relevance of curriculum
- Adequacy of Co-curricular activities
- Enrichment of curriculum with Certificate Courses, Value- added courses
- Delivery of curriculum using ICT.
- Skill Orientation and Employability
- Academic Environment in the college.

In addition to the above, general suggestions are also collected from the stakeholders at the end of the structured questionnaire.

The feedback on each aspect from a stakeholder is collected based on a three point scale measurement such as –Average, Good and Excellent reflecting their perception on the various aspects of curriculum in the college.

The feedback is collected from sample stake holders of total 120 comprising of 50 students, 20 Teachers, 20 Parents, 20 Alumni and 10 Employers. These samples from each group is selected based on stratified simple random method from its universe. The sample size is decided based on the weightage of individual stakeholder in the total stakeholders.

The data obtained from the feedback is analyzed by using bar graphs in percentages. The percentages are calculated across three point scales for total number of stakeholders together and also for individual stakeholder during academic year.

Following is the structured questionnaire prepared for collecting the feedback from each stakeholder.

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FEEDBACK FORM
(Students/Teachers/Parents/Alumni)

Name :	
Type of Stakeholder: (If Student, Specify Group)	
Academic year:	

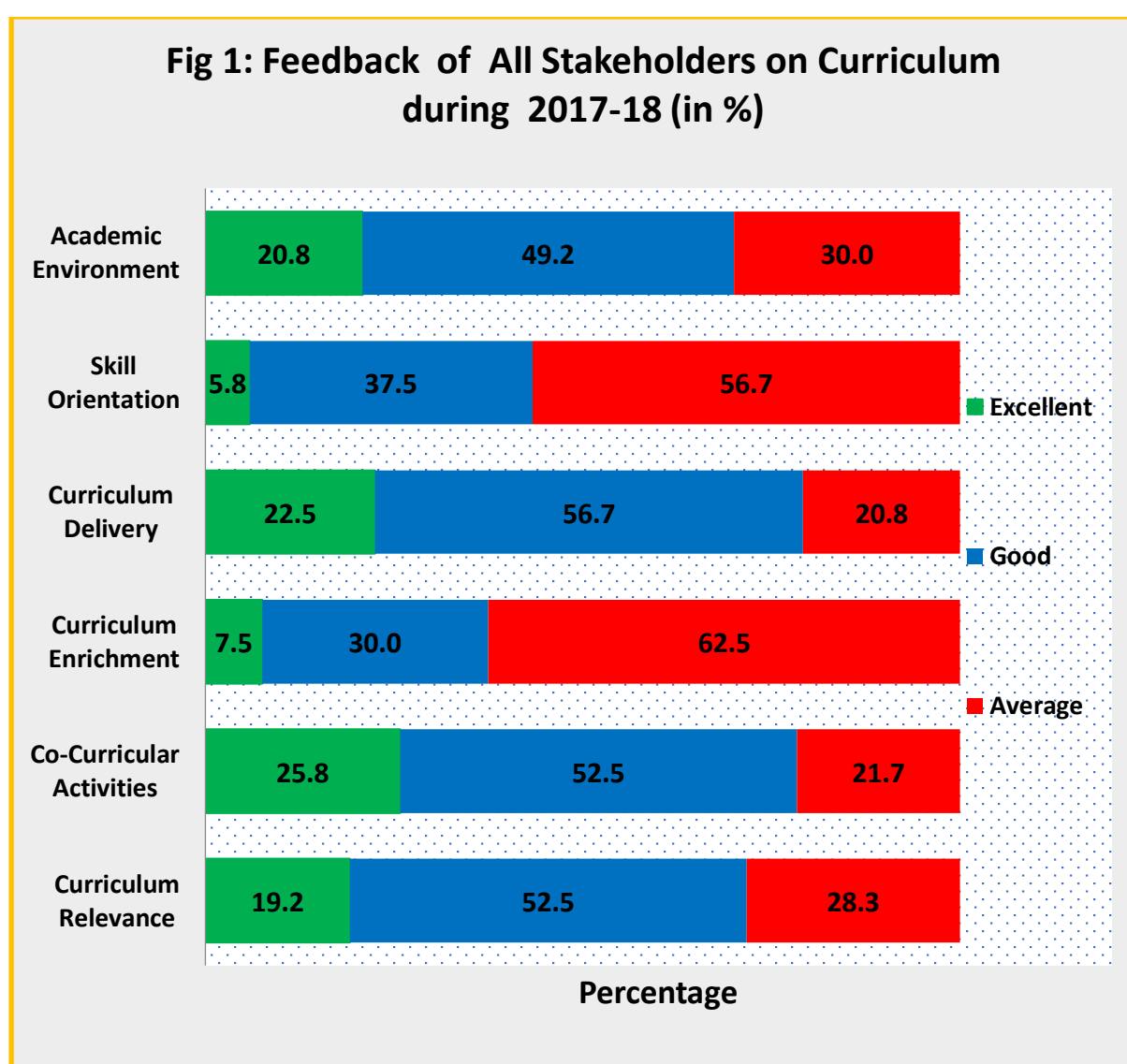
Rate the following on the following three point grades.

A- Excellent B- Good C- Average				
S.No	Parameter	A	B	C
1	Relevance of the curriculum to the present needs			
2	Adequacy of Co-curricular activities are in tune with curriculum			
3	Enrichment of curriculum with advance courses – Certificate, Value-added, etc.,			
4	Delivery of curriculum through advanced student centric teaching methods using ICT			
5	Skill orientation and employability in the curriculum			
6	Overall Academic ambience and support services in the college			
Suggestions if any: 				

Signature

Feedback Analysis of Stakeholders – 2017-18

The feedback on various aspects of curriculum in the college during Academic Year (AY) 2017-18 collected from all the stakeholders is shown in Fig 1 and the feedback from the individual stakeholders i.e. Students, Parents, Teachers, Alumni and Employers are shown in Figure 1.1 to 1.5 respectively. Feedback on each aspect of curriculum is analyzed separately.



1. Curriculum Relevance:

The aspect of relevance of curriculum to the present changing needs is regarded as good by majority of the stakeholders (52.5 percent). Few of them even rated this as excellent (19 percent). However, it is still considered as average by the significant proportion (28 percent) of the stakeholders. Individually, higher proportion of teachers (40 percent) rated this as average. The results suggest us that there is a need for making the current curriculum highly relevant for the current needs.

2. Co-Curricular Activities:

The aspect of adequacy of co-curricular activities in tune with curriculum is rated as good by the majority of the stakeholder (52.5 percent) and significant of them (28 percent) even rated as excellent. However, it is still considered as average by the notable proportion (about 22 percent) of the stakeholders. Among all, the relatively higher proportion of teachers (30 percent) rated this as average. The results suggest us that there is need for improvement in co-curricular activities in the future.

3. Curricular Enrichment:

The aspect of enrichment of curriculum with add-on courses like Certificate, Value-added courses etc., is rated as average by the major proportion (62.5 percent) of the stakeholders together. Lower proportion of them rated this as good (30 percent) and excellent (7.5 percent). Individually, slightly higher proportion of teachers (70 percent) gave average rating for curriculum enrichment. These results indicate us that there is a need for strengthening of curriculum enrichment by introducing new certificate, value added and skill development courses along with regular courses in the college.

4. Delivery of Curriculum:

The aspect of delivery of curriculum to the students through advanced student centric methods by using ICT is regarded as good by the majority proportion (57

percent) of the stakeholders together. A significant proportion (22.5) of them even considered this aspect as excellent. However, considerable proportion (21 percent) of them still considered it as average. Individually, relatively higher proportion (30 percent) of parents and employers considered this as average. These results suggest us that there is a need for improving the curriculum delivery through student centric methods by using ICT.

5. Skill Orientation and Employability in Curriculum:

The aspect of skill orientation and employability in the curriculum is rated as average by the majority proportion (57 percent) of stakeholders together. Very insignificant proportion of them viewed it as good (37.5 percent) and as excellent (6 percent). Individually, relatively higher proportion (60 percent) of employers considers this as average. These results suggest us that there is a serious need for increasing the scope for skill orientation and employability in the curriculum of the college in the future.

6. Academic Environment:

The aspect of academic environment in the college is rated as good and above by the major proportion (49 percent) of the stakeholders together. Considerable proportion (21 percent) of them even rated this aspect as excellent. However, significant proportion (30 percent) of them still considered it as average. Individually, relatively higher proportion (above 35 percent) of employers, teachers and parents rated this as average. These results suggest us that there is a need for improvement of overall academic environment in the college in the future.

Conclusion:

The conclusion that emerges from the above analysis of feedback by the stakeholders is that the aspects of Curriculum enrichment and Skill orientation & employability in curriculum are of serious concerns, which need to be taken care of in future.

Other issues of curriculum delivery with advanced student centric method using ICT and Academic environment in the college are to be improved in the future.

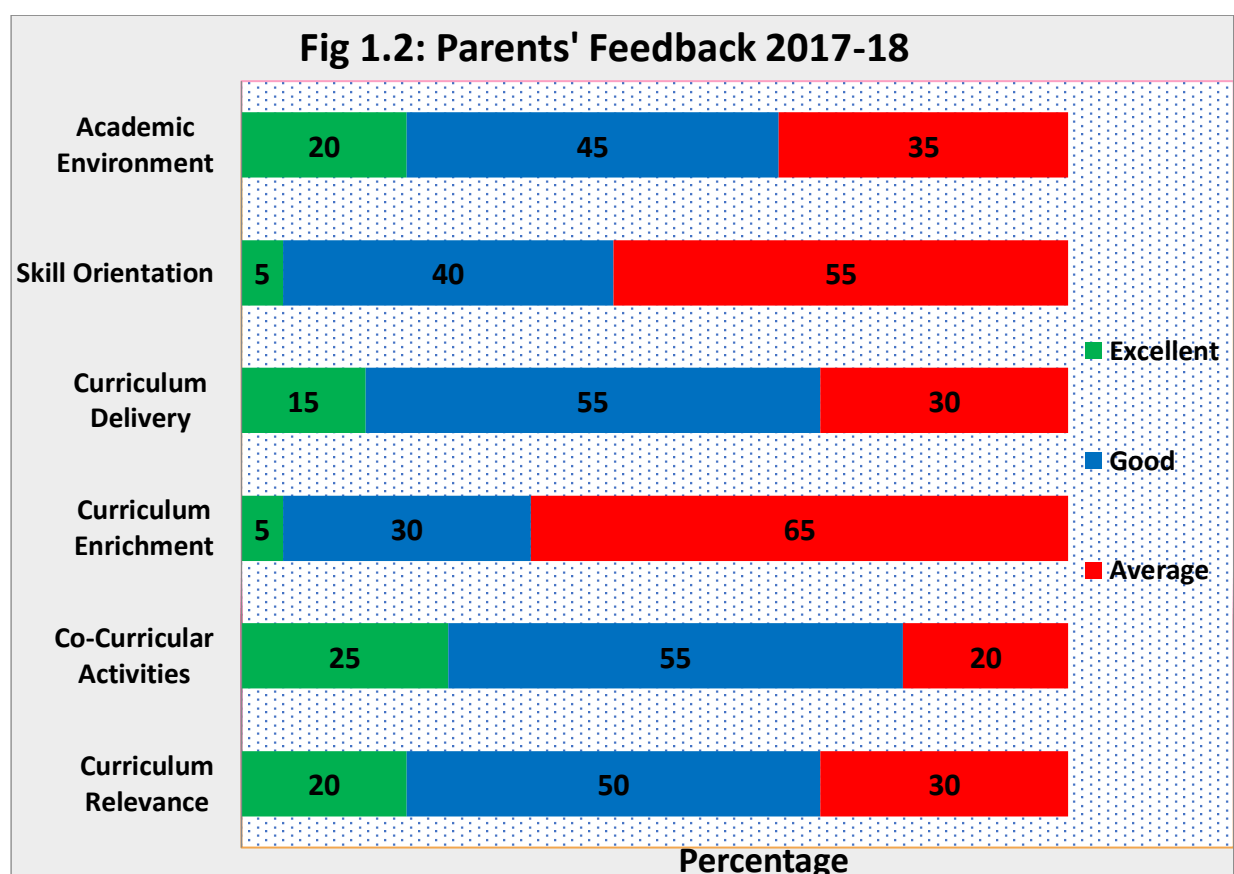
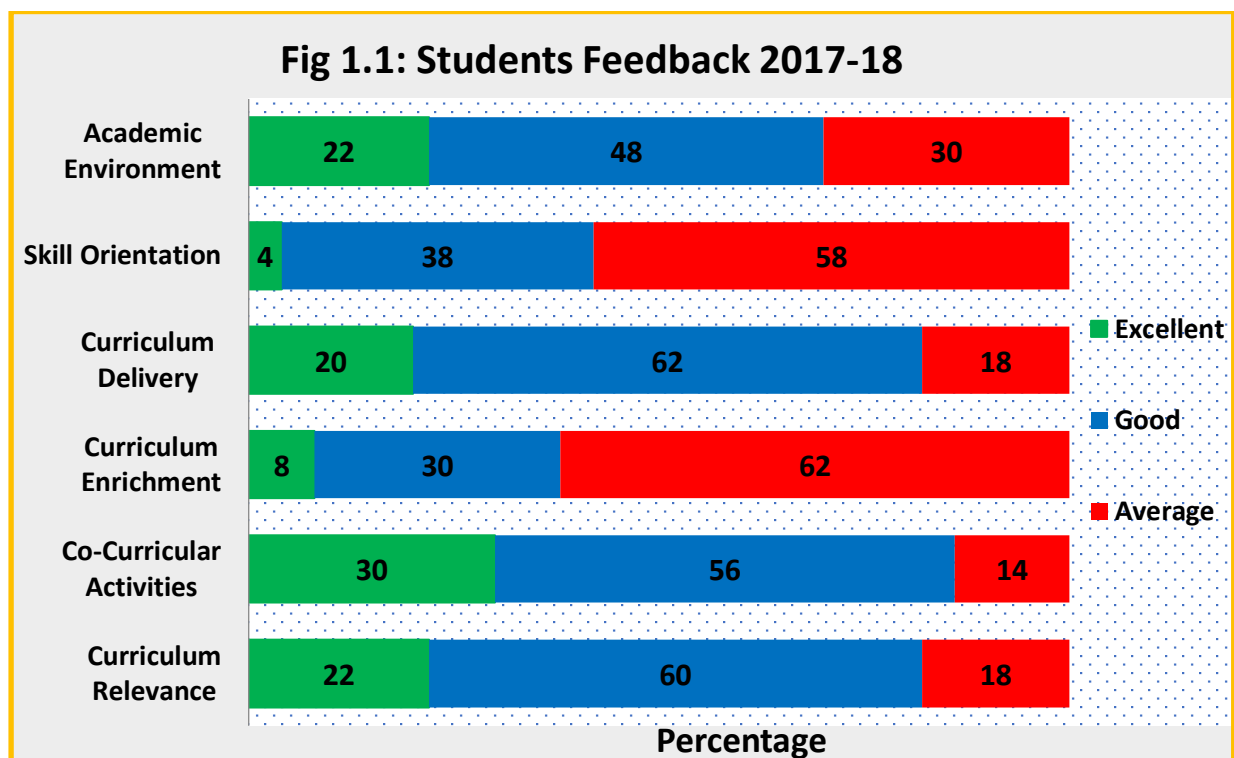


Fig 1.3: Teachers's Feedback 2017-18

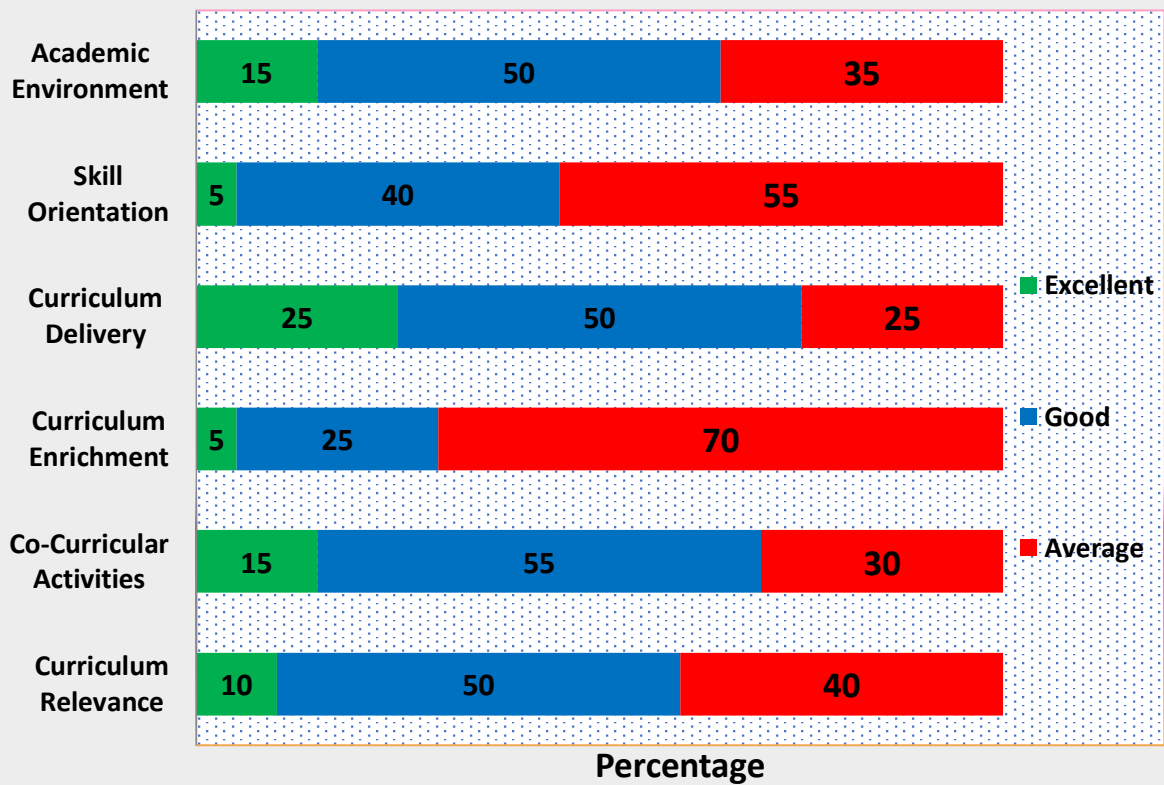
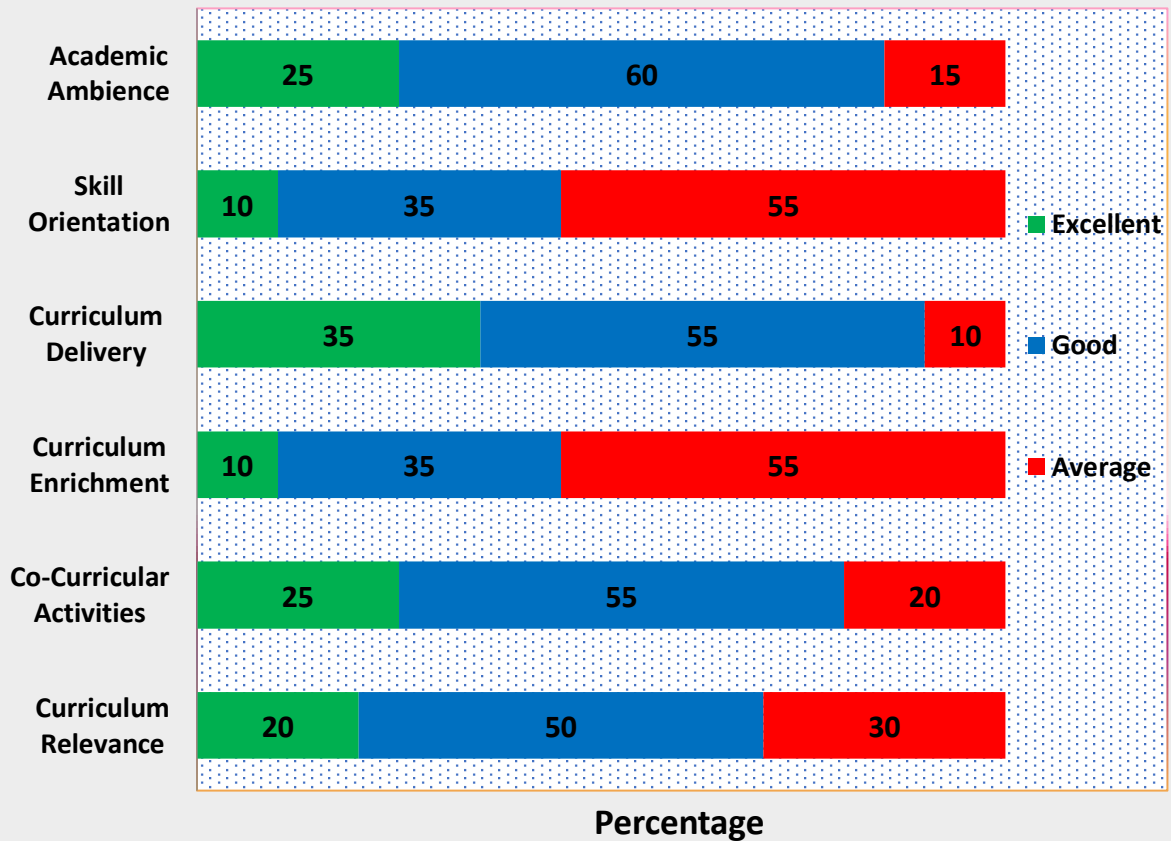
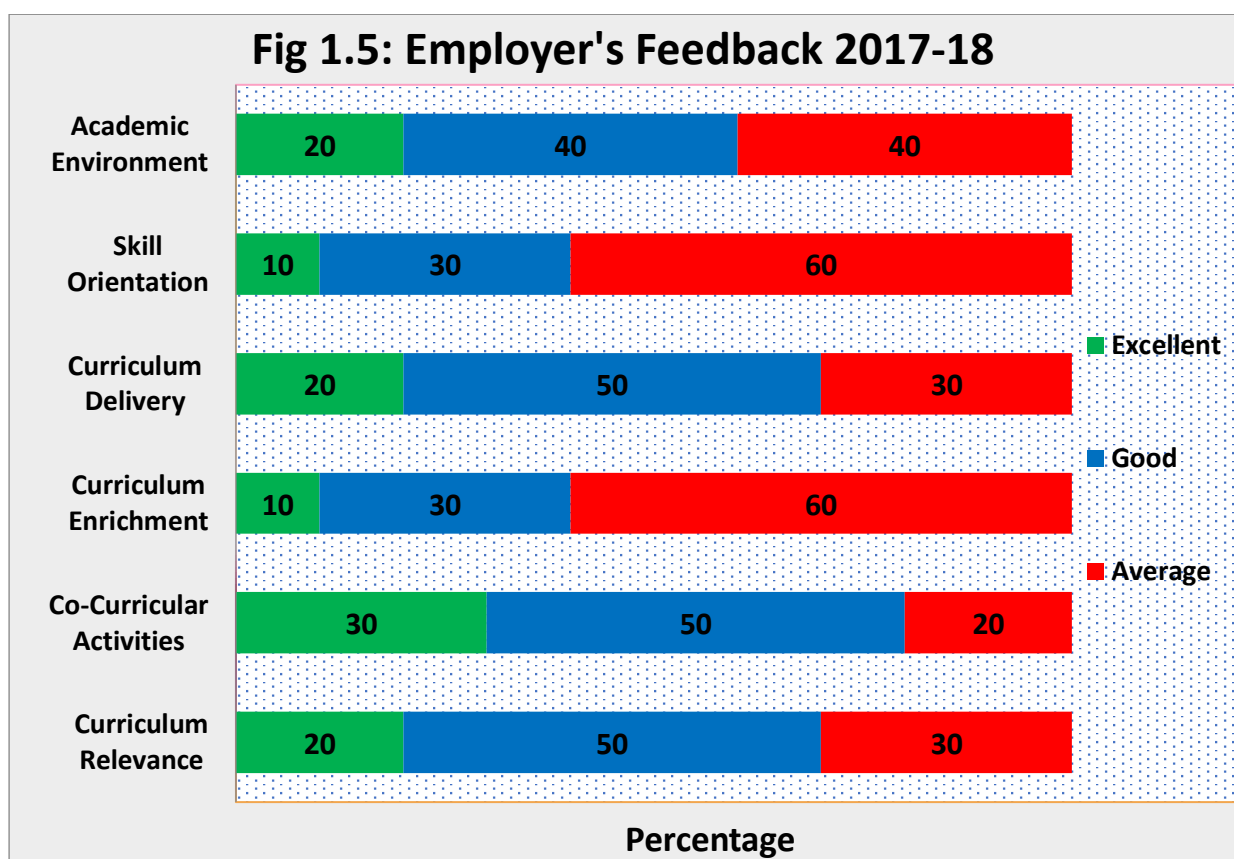


Fig 1.4: Alumni Feedback 2017-18





Suggestions received from the Stakeholders on other aspects during 2017-18 :

Students

- Students desks in the college may repaired.
- Fans may be installed in the class rooms.
- Special health programs for girls may be taken up.
- Study material may be supplied to students in all subjects.
- Books on Competitive examinations may be made available in library.

Teachers

- Seminar hall may be renovated.
- Godrej almirahs may be provided to all departments.

- The internet facility may be provided to all departments.
- LCD Projectors may be provided in all science departments.
- Toilets in Staff rooms may be renovated.

Alumni

- Auditorium renovation work may be taken up.
- Walkers' club may be started.
- Funds pooling for the welfare of poor students may be taken up with the cooperation of the local philanthropists.
- Plying of the motor vehicles on the campus may be restricted.

Parents

- Girls hostel on the campus may be established on the campus.
- Health awareness programs may be initiated for girl students.
- Coaching classes for PG Entrance may be taken up.
- Cafeteria facility may be provided on the campus.

Employers

- Communication skills in English to be improved.
- Certificate courses in Commerce viz., Tally, GST, Auditing may be introduced.
- More skill based job oriented courses may be started.
- Computer training classes may be taken up.